

**EQUALITY, GOOD RELATIONS AND HUMAN RIGHTS: PROGRESS REPORT
FOR YEAR ENDING 31 MARCH 2007**

Please use this form to record progress in your Department/Directorate.

FOR MONTH ENDING.....

A. Under s75 NI Act 1998 we are expected to monitor progress in the following areas:

1. Organisational systems
2. Screening and Impact Assessment
3. Consultation and User Engagement
4. Staff Training and Awareness Raising
5. Improving Accessibility of services and information
6. Monitoring

B. Under the Disability Discrimination Order (2006) we also have to monitor how we are:

- Promoting positive attitudes to disabled people
- Encouraging participation by disabled people in public life

N.B. The 9 s75 Equality groups are: Religious Belief, Political Opinion, Racial Group, Age, Marital Status, sexual Orientation, Gender, Disability, Dependency

Department/Directorate:

Name:

Title:

Contact Details: Email:

Tel no.

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1. Screening and EQIAs	
Specify areas of work/policies/services that are currently being screened	
Specify areas of work/policies/services that have been screened out	
Specify areas of work/policies/services that have been screened in for full EQIA	
Specify the stage of the EQIA i.e. <ul style="list-style-type: none"> • Stage one: Defining the aims • Stage two: Consideration of data • Stage Three: assessing the impact • Stage Four: Considering changes – what can be done to make things fairer? • Stage Five: Formal consultation • Stage Six: Making a decision: Considering the comments from Consultees • Stage Seven: Publishing the Final EQIA • Step Eight Monitoring the policy 	

2. Consultation and User Engagement	
Specify Completed Consultations	What was useful? How could the process have been improved? Did you use the User engagement protocol? How did you make sure that people with disability were included and children and young people?
Specify Current Consultations	

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Specify any planned consultations	
Specify ways in which you are engaging with users	

3. Staff Training and Awareness Raising

Specify any equality and human rights training attended by staff in your Department/Directorate

Specify any awareness raising leaflets etc provided for staff.

How are you promoting positive attitudes to people with disability?

e.g. FHSST Arts Diary; Gransha Light; Disability Awareness training; Staff leaflet on providing support for people with visual impairment; conferences attended; seminars organised etc.

4. Improving Accessibility of services and information

Specify any actions/initiatives taken to improve access to services by any of the s75 equality groups e.g. improved signage,

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ensuring loop systems on wards are available and functioning, translation of documents, midwife designated to support Travelling women, antenatal classes for Chinese women, mystery shopper to check services for people with visual impairment etc. Do any of them contribute to promoting positive attitudes to people with disability?

5. Interpreting, Translation and alternative formats	
a) No of Interpreting sessions	Provider e.g. NIHSSIS, Sai Pak, Flex etc
b) Translations: What was translated	Provider

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c) Other Alternative Formats: Please specify if any information has been provided in any other alternative formats e.g. audio tapes etc	

6.Monitoring
Specify any actions taken to improve how you monitor the use of services and levels of satisfaction with services by s75 equality groups.